

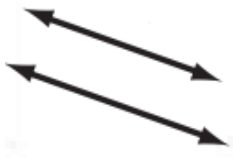
# CALENDAR MATH

Write today's date. Example: *Tuesday, March 25, 2020*

Today is \_\_\_\_\_

## CALENDAR

Write parallel, perpendicular, or intersecting.



1

\_\_\_\_\_



2

\_\_\_\_\_

## DAILY DEPOSITOR

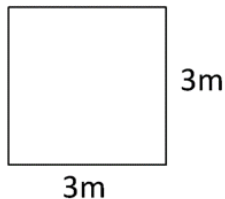
Write the numbers in standard form.

3  $40,000 + 2,000 + 200 + 50 + 3 =$  \_\_\_\_\_

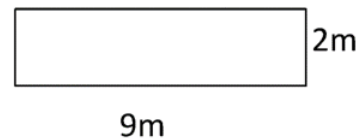
4  $70,000 + 4,000 + 80 =$  \_\_\_\_\_

## MEASUREMENT

Find the perimeter of each rectangle.  
Make sure to write the correct units.



5 Perimeter = \_\_\_\_\_



6 Perimeter = \_\_\_\_\_

## CLOCK



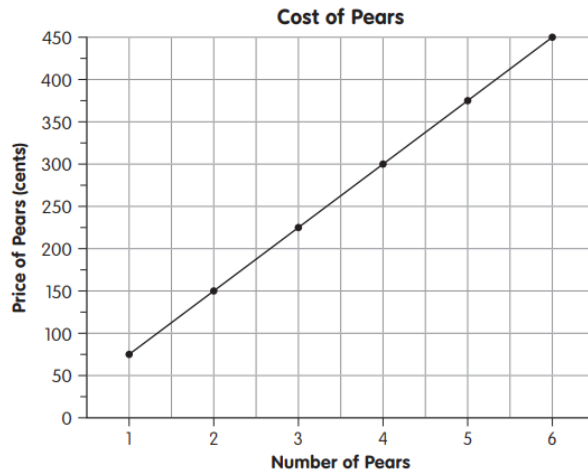
7 Write the time. \_\_\_\_\_

8 What time was it 30 minutes ago? \_\_\_\_\_

## GRAPH

The line graph shows the cost of the pears sold in grocery store.

Use the line graph to answer the questions below.



9 What is the price of 1 pear? \_\_\_\_\_

10 I have \$4.00. How many pears can I buy? \_\_\_\_\_

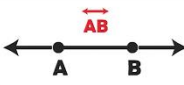
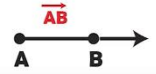

# LEARN

Watch the "Learn #1" video.

<https://sway.office.com/YeqwddT9FHCwLS7f?ref=Link>

## TRY

Practice identifying and drawing lines, line segments, and rays

<b>Line</b>	<ul style="list-style-type: none"><li>• Straight path of points.</li><li>• Doesn't have end points.</li><li>• Can be named based on any two points it goes through.</li></ul>	
<b>Ray</b>	<ul style="list-style-type: none"><li>• Part of a line.</li><li>• Starts at one end point in one direction and goes on forever in the other direction.</li><li>• Can be named based on the starting point and any other point it goes through.</li></ul>	
<b>Line Segment</b>	<ul style="list-style-type: none"><li>• Part of a line between two points.</li><li>• Has two end points.</li><li>• Can be named based on these two points.</li></ul>	

**Identify:** Write line, line segment, or ray.

**Name:** Use letters and symbols. Give both names if you are naming a line or line segment. (Example:  $\overline{AB}$  or  $\overline{BA}$ )

1



Identify: \_\_\_\_\_

Names: \_\_\_\_\_

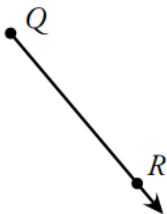
2



Identify: \_\_\_\_\_

Names: \_\_\_\_\_

3

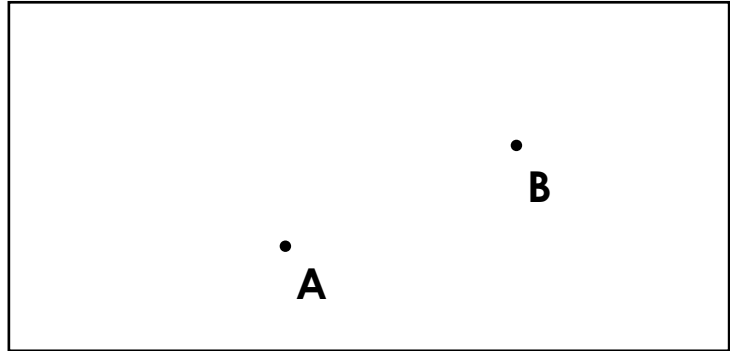


Identify: \_\_\_\_\_

Name: \_\_\_\_\_

- 4 Connect points A and B to make a **line**.

*Make your line as straight as you can.*



Names: \_\_\_\_\_

- 5 Connect points C and D to make a **line segment**.

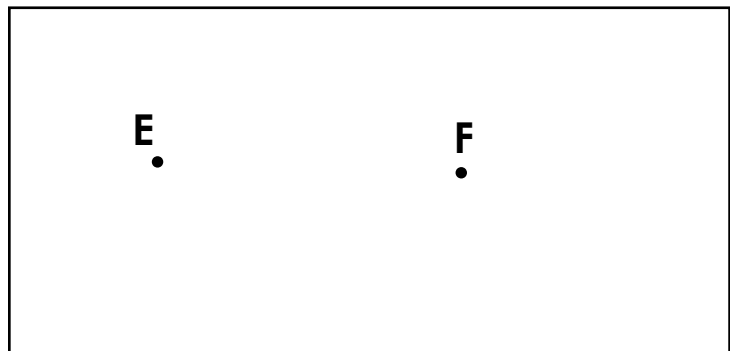
*Make your line segment as straight as you can.*



Names: \_\_\_\_\_

- 6 Connect points E and F to make a **ray**.

*Make your ray as straight as you can.*



Name: \_\_\_\_\_

# LEARN

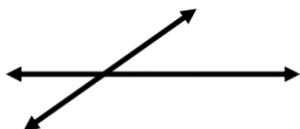
Watch the “Learn #2” video.

<https://sway.office.com/YeqwddT9FHCwLS7f?ref=Link>

## TRY

Practice identifying and drawing perpendicular, intersecting, and parallel lines

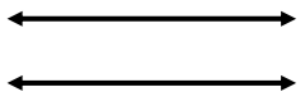
Classify the type of lines. Write parallel, intersecting, or perpendicular.



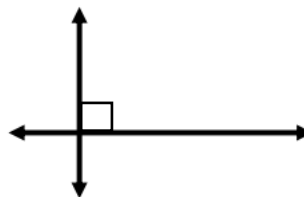
1 \_\_\_\_\_



2 \_\_\_\_\_



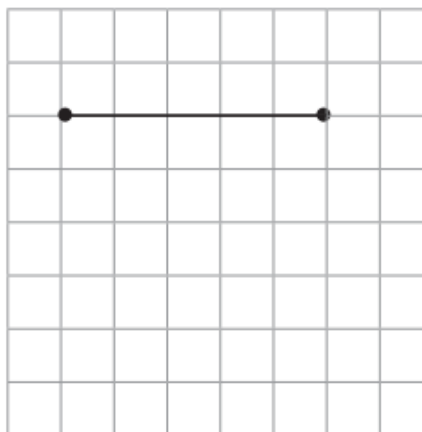
3 \_\_\_\_\_



4 \_\_\_\_\_

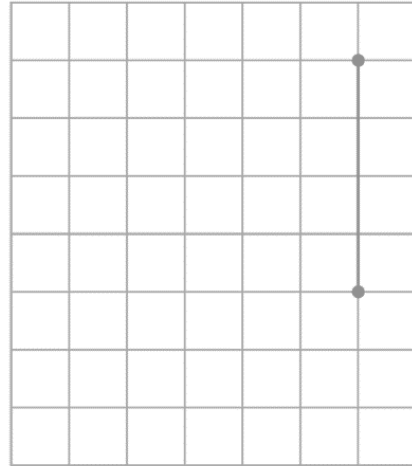
- 5 Draw a line segment that is perpendicular to the line segment given.

*Use the grid to help you.*



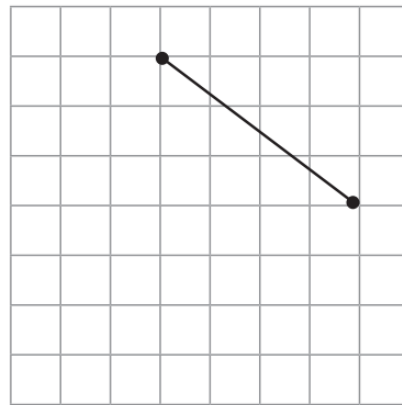
- 6 Draw a line segment that is **parallel** to the line segment given.

*Use the grid to help you.*



- 7 Draw a line segment that **intersects** the line segment given.

*Use the grid to help you.*



Optional: Watch the second "Try" video to see these problems solved.

<https://sway.office.com/eXB4eC74jCHEvedY?ref=Link>

# INDEPENDENT PRACTICE

Complete the following problems. You will turn these into me, and I will check your understanding. Do your best! 😊

**Choose a, b, or c to complete the sentence.**  
**Then draw. For 1-9, give the name or names.**

**1-3 A line is...**

- a. a wavy path that goes on forever in both directions with no endpoints.
- b. a long path that has an endpoint on each end.
- c. a straight path that goes on forever in both directions with no endpoints.

Draw a line.

Names: \_\_\_\_\_

**4-6 A line segment is...**

- a. a part of a line that has an endpoint on both ends.
- b. a line that goes on forever in only one direction.
- c. a part of a line that crosses another line.

Draw a line segment.

Names: \_\_\_\_\_

**7-9 A ray is...**

- a. part of a line that does not touch another line.
- b. a wavy path that goes on in two directions with no endpoints.
- c. part of a line that goes on forever in only one direction.

Draw a ray.

Name: \_\_\_\_\_

10-11

**Parallel lines are...**

- a. lines that cross more than once.
- b. lines that cross only once.
- c. lines that never cross.

Draw a pair of parallel lines.

12-13

**Intersecting lines are...**

- a. lines that cross more than once.
- b. lines that cross only once.
- c. lines that never cross.

Draw a pair of intersecting lines.

14-15

**Perpendicular lines are...**

- a. lines that cross at a right angle.
- b. lines that cross at an acute angle.
- c. lines that never cross.

Draw a pair of perpendicular lines.



## LET'S EXPLORE

Do you want more practice? Try an optional activity below.

1. Draw a picture and label the types of lines that you use. Be creative!
2. Online Practice: <https://www.mathgames.com/skill/4.3-parallel-perpendicular-intersecting>

## MATH JOURNAL

If there is anything that is unclear, write a note to me below so we can discuss it together during my office hours today or tomorrow.

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Remember to practice your math facts! 🧮